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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapuramu. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the students so we can plan for the better way of implanting curriculum and the extra course which help students to enrich their knowledge. The IQAC of the college will regularly plan for the feedback gathering, analysing the feedback for better personality enrichment of the students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2017-2018

STUDENTS RESPONDENTS:147

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

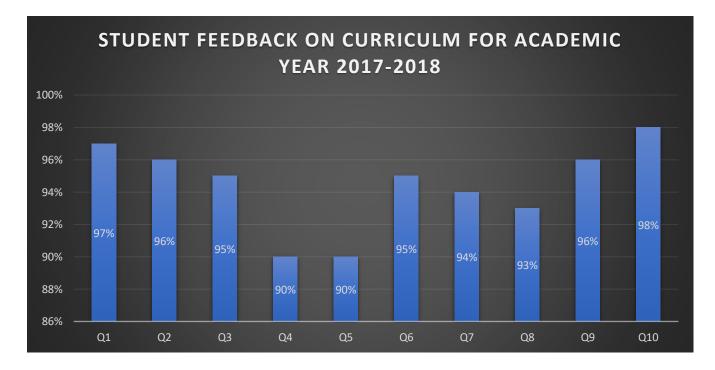
QUESTION	POSITIVE
	FEEDBACK
How do you rate the syllabus of the courses that you have studied in relation to	97 %
the competencies expected out of the course?	
How do you rate the relevance of the units in Syllabus relevant to the course?	96 %
How do you rate the allocation of the credits to the courses?	95 %
How do you rate the offering of the electives in terms of their relevance to the	90 %
specialization streams?	
How do you rate the electives offered in relation to the Technological	90 %
advancements?	
Rate the Size of syllabus in terms of the load on the student	95 %
Does your college supports you for extra curriculum activities?	94 %
How much per cent of the college has equipment for supporting you on working of add on course?	93 %
How do you rate the objectives stated for each of the course?	96 %
Does your college lab have all LAB components you required?	98 %
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the allocation of the credits to the courses? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? Rate the Size of syllabus in terms of the load on the student Does your college supports you for extra curriculum activities? How much per cent of the college has equipment for supporting you on working of add on course? How do you rate the objectives stated for each of the course?



PRINCIPAL Sanskrithi School of Business, Beedupati Floud, Praposthigram, PUTTAPARTHI - 515134 Ananthapuramu (Dt.) A.P.



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Dr. Balatokewan

PRINCIPAL Sanskrithi Ochool of Business, Beedupatti Floud, Prasasthigram, PUTTAPARTHI - 515134, Ananthapuramu (Dt.) A.P.



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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2018-2019

STUDENTS RESPONDENTS:138

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

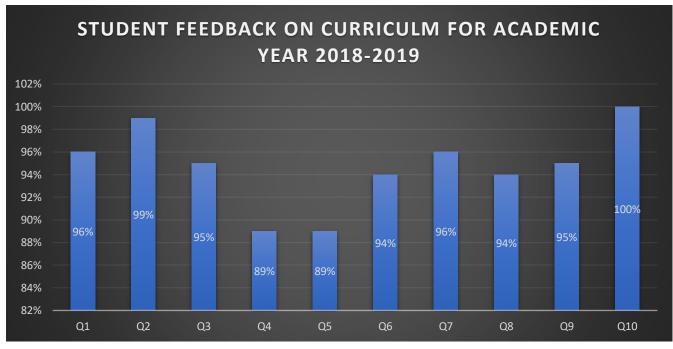
S.NO	QUESTION	POSITIVE
		FEEDBACK
1	How do you rate the syllabus of the courses that you have studied in relation to	96 %
	the competencies expected out of the course?	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	99 %
3	How do you rate the allocation of the credits to the courses?	95 %
4	How do you rate the offering of the electives in terms of their relevance to the	89 %
	specialization streams?	
5	How do you rate the electives offered in relation to the Technological	89 %
	advancements?	
6	Rate the Size of syllabus in terms of the load on the student	94 %
7	Does your college supports you for extra curriculum activities?	96 %
8	How much per cent of the college has equipment for supporting you on working of add on course?	94 %
9	How do you rate the objectives stated for each of the course?	95 %
10	Does your college lab have all LAB components you required?	91 %



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Dr. Balatoelean

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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the students so we can plan for the better way of implanting curriculum and the extra course which help students to enrich their knowledge. The IQAC of the college will regularly plan for the feedback gathering, analysing the feedback for better personality enrichment of the students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

STUDENTS RESPONDENTS:84

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

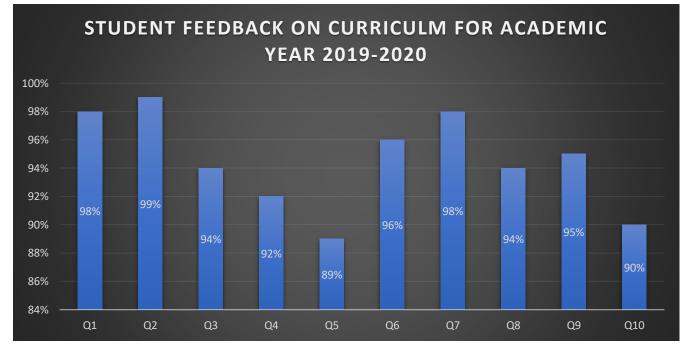
S.NO	QUESTION	POSITIVE
		FEEDBACK
1	How do you rate the syllabus of the courses that you have studied in relation to	98 %
	the competencies expected out of the course?	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	99 %
3	How do you rate the allocation of the credits to the courses?	94 %
4	How do you rate the offering of the electives in terms of their relevance to the	92%
	specialization streams?	
5	How do you rate the electives offered in relation to the Technological	89 %
	advancements?	
6	Rate the Size of syllabus in terms of the load on the student	96 %
7	Does your college supports you for extra curriculum activities?	98 %
8	How much per cent of the college has equipment for supporting you on working of add on course?	94 %
9	How do you rate the objectives stated for each of the course?	95 %
10	Does your college lab have all LAB components you required?	90 %
	Dr. Baletokerson	

SCHOOL OF BUSINESS Sel! Beedupalli Road TAPARTHY (FRASHARST)

PRINCIPAL Sanskritht School of Business, Beedupath Road, Prassochigram, PUTTAPARTHI-SISTIA Ananthapuramu (Dr. VA.2



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Dr. Balatokewan

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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2020-2021

STUDENTS RESPONDENTS:135

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

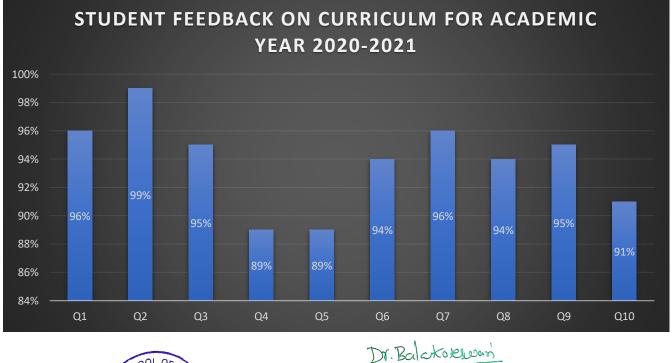
S.NO	QUESTION	POSITIVE FEEDBACK
1	How do you rate the syllabus of the courses that you have studied in relation to	96 %
1	the competencies expected out of the course?	20 /0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	99 %
3	How do you rate the allocation of the credits to the courses?	95 %
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	89 %
5	How do you rate the electives offered in relation to the Technological advancements?	89 %
6	Rate the Size of syllabus in terms of the load on the student	94 %
7	Does your college supports you for extra curriculum activities?	96 %
8	How much per cent of the college has equipment for supporting you on working of add on course?	94 %
9	How do you rate the objectives stated for each of the course?	95 %
10	Does your college lab have all LAB components you required?	91 %



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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2021-2022

STUDENTS RESPONDENTS:130

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

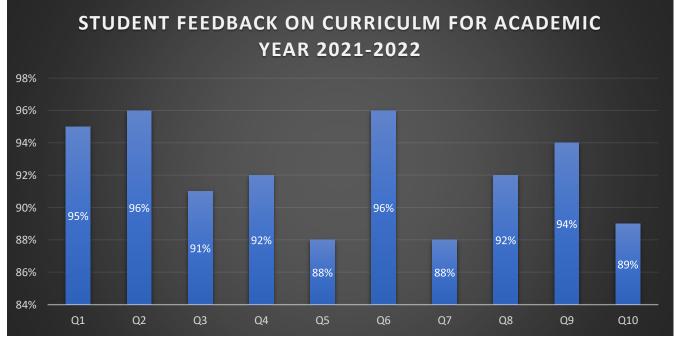
S.NO	QUESTION	POSITIVE
		FEEDBACK
1	How do you rate the syllabus of the courses that you have studied in relation to	98 %
	the competencies expected out of the course?	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	99 %
3	How do you rate the allocation of the credits to the courses?	94 %
4	How do you rate the offering of the electives in terms of their relevance to the	92%
	specialization streams?	
5	How do you rate the electives offered in relation to the Technological	89 %
	advancements?	
6	Rate the Size of syllabus in terms of the load on the student	96 %
7	Does your college supports you for extra curriculum activities?	98 %
8	How much per cent of the college has equipment for supporting you on	94 %
	working of add on course?	
9	How do you rate the objectives stated for each of the course?	95 %
10	Does your college lab have all LAB components you required?	90 %
	Dr. Balatokleran	



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Dr. Balatokewan

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ALUMNI FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2017-2018

STUDENTS RESPONDENTS:47

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

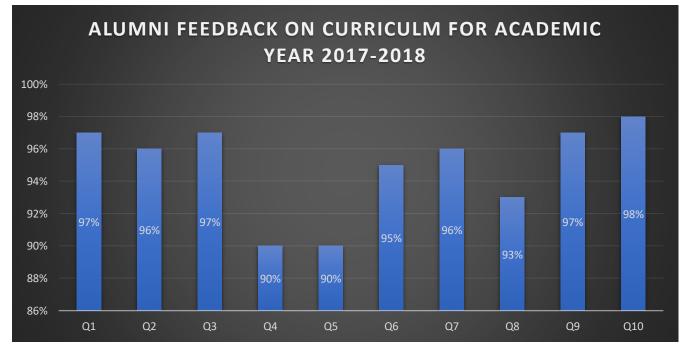
S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	97 %
2	Was the syllabus updated enough?	96 %
3	How do you rate the depth and load of course content including? Project work?	97 %
4	How do you rate the courses that you have learnt Suiting the requirements of the Industry?	90 %
5	How do you rate the courses in terms of their relevance to the latest technologies?	90 %
6	Is institution is supporting you after the course completion?	95 %
7	Rate the competency of the curriculum with respect to other Universities	96%
8	Does your faculty supports you after your course?	93 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	97 %
10	Does the syllabus create any interest to pursue post Research in the particular topic? Dr. Balakokewan	98 %



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Dr. Balatokewan

PRINCIPAL Sanskrithi School of Business, Beedupatu Roud, Pracasthigram, PUTTAPARTHI - 515434 Ananthapuramu (Dt.) A.P.



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ALUMNI FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2018-2019

STUDENTS RESPONDENTS:48

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

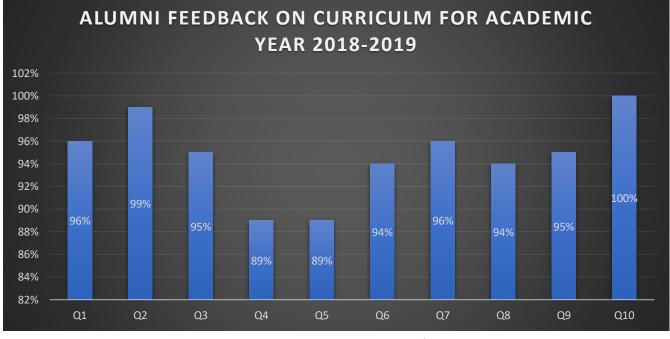
S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	96 %
2	Was the syllabus updated enough?	99 %
3	How do you rate the depth and load of course content including? Project work?	95 %
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5	How do you rate the courses in terms of their relevance to the latest technologies?	89 %
6	Is institution is supporting you after the course completion?	94 %
7	Rate the competency of the curriculum with respect to other Universities	96 %
8	Does your faculty supports you after your course?	94 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	95 %
10	Does the syllabus create any interest to pursue post Research in the particular n GCHOOL OF BUCK topic?	91 %



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Dr. Balatokelesan

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ALUMNI FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

STUDENTS RESPONDENTS:36

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

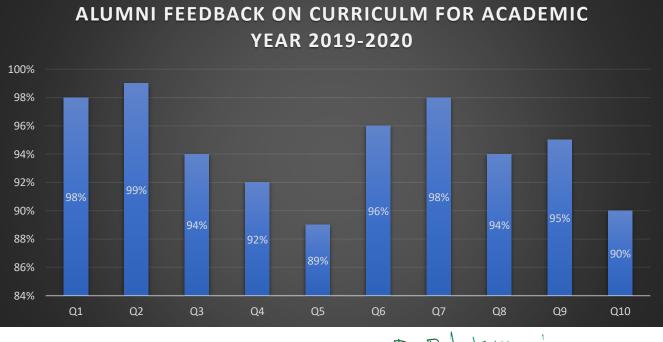
S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	98 %
2	Was the syllabus updated enough?	99 %
3	How do you rate the depth and load of course content including? Project work?	94 %
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5	How do you rate the courses in terms of their relevance to the latest technologies?	89 %
6	Is institution is supporting you after the course completion?	96 %
7	Rate the competency of the curriculum with respect to other Universities	98 %
8	Does your faculty supports you after your course?	94 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	95 %
10	Does the syllapus create any interest to pursue post Research in the particular topic?	90 %



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Dr. Balatokeren

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ALUMNI FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2020-2021

STUDENTS RESPONDENTS:35

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COURSE: MBA

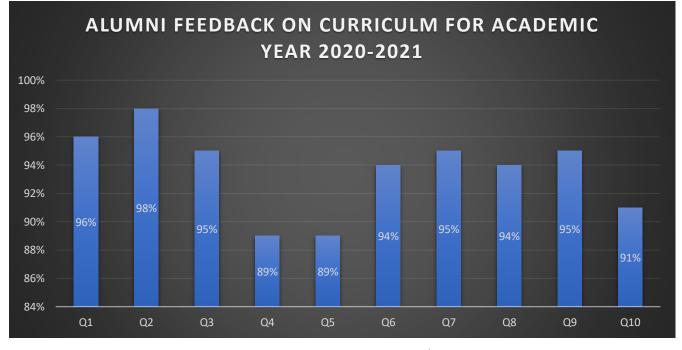
ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	96 %
2	Was the syllabus updated enough?	98 %
3	How do you rate the depth and load of course content including? Project work?	95 %
4	How do you rate the courses that you have learnt Suiting the requirements of the Industry?	89 %
5	How do you rate the courses in terms of their relevance to the latest technologies?	89 %
6	Is institution is supporting you after the course completion?	94 %
7	Rate the competency of the curriculum with respect to other Universities	95 %
8	Does your faculty supports you after your course?	94 %
9	How do you rate the curriculum relevant to your job and future? Aspirations? Dr. Balakoelwan	95 %
10	Does the syllabus create any interest to pursue post Research in the particular	91 %
	Beedupalii Road & Sanskrithi School of Bus PUTTAPARTHY. * Bin 515 134	Siness,

PUTTAPARTHI - 515134. Ananthapuramu (Dt.) A.P.



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Dr. Balatokelean

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ALUMNI FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2021-2022

STUDENTS RESPONDENTS:42

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

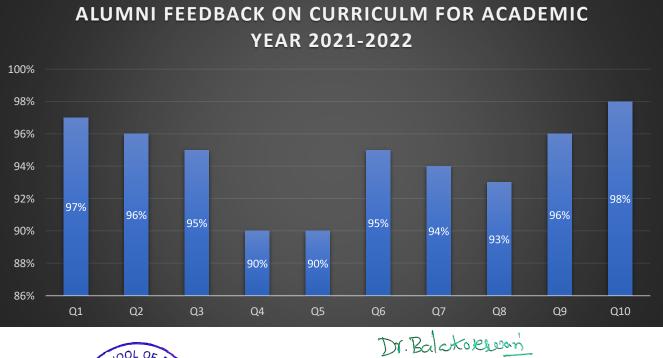
S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	97 %
2	Was the syllabus updated enough?	96 %
3	How do you rate the depth and load of course content including? Project work?	95 %
4	How do you rate the courses that you have learnt Suiting the requirements of the Industry?	90 %
5	How do you rate the courses in terms of their relevance to the latest technologies?	90 %
6	Is institution is supporting you after the course completion?	95 %
7	Rate the competency of the curriculum with respect to other Universities	94 %
8	Does your faculty supports you after your course?	93 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	96 %
10	Does the syllabus create any interest to pursue post Research in the particular topic?	98 %



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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the faculty who teaches the students with the curriculum designed. By this feedback there is chance for implementing new teaching techniques for the improving subject knowledge and practical exposure for the students. The IQAC will decide on the techniquesfor teaching students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2017-2018

FACULTY RESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

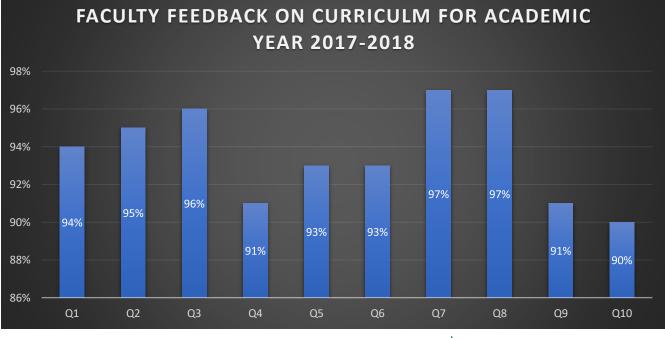
S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	95 %
3	Is timely completion of syllabus possible for the students of your class?	96 %
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	91 %
5	Are books/journals prescribed by University are available in the department?	93 %
6	Is the syllabus designed in a way to improve Employability index?	93 %
7	Do you get cooperation from the colleagues for collaboration work?	97 %
8	Is their job security for you in the organization?	97 %
9	Is mentoring session available for you from your senior colleagues?	91 %
10	Is Administrative support available for you in the department?	90 %



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Dr. Balatokewan

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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the faculty who teaches the students with the curriculum designed. By this feedback there is chance for implementing new teaching techniques for the improving subject knowledge and practical exposure for the students. The IQAC will decide on the techniques for teaching students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2018-2019

FACULTYRESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

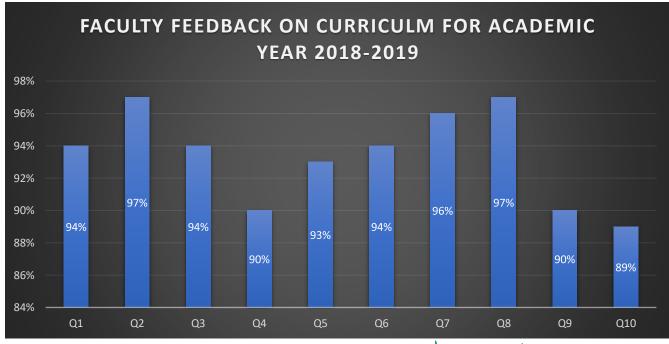
S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	97 %
3	Is timely completion of syllabus possible for the students of your class?	94 %
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	90 %
5	Are books/journals prescribed by University are available in the department?	93 %
6	Is the syllabus designed in a way to improve Employability index?	94 %
7	Do you get cooperation from the colleagues for collaboration work?	96 %
8	Is their job security for you in the organization?	97 %
9	Is mentoring session available for you from your senior colleagues?	90 %
10	Is Administrative support available for you in the department?	89 %



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Dr. Balatorelevan

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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the faculty who teaches the students with the curriculum designed. By this feedback there is chance for implementing new teaching techniques for the improving subject knowledge and practical exposure for the students. The IQAC will decide on the techniques for teaching students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

FACULTY RESPONDENTS:22

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

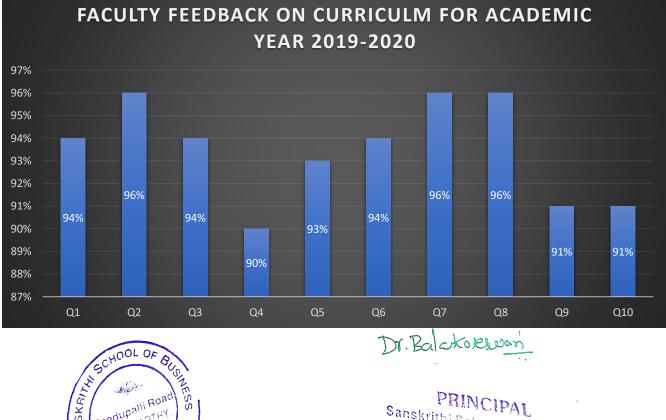
S.NO	QUESTION	POSITIVE
		FEEDBACK
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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2020-2021

FACULTY RESPONDENTS:24

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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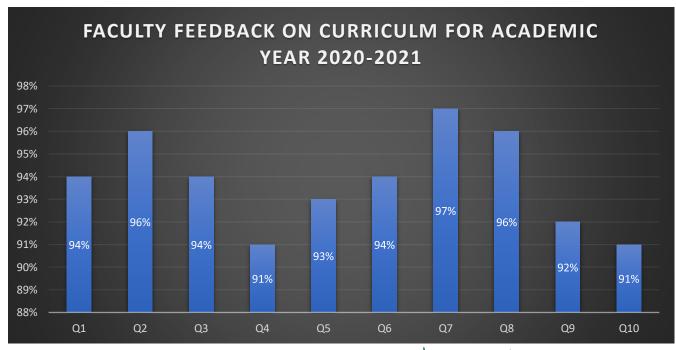


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Dr. Balartokleron



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Dr. Balatokelwan

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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2021-2022

FACULTY RESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

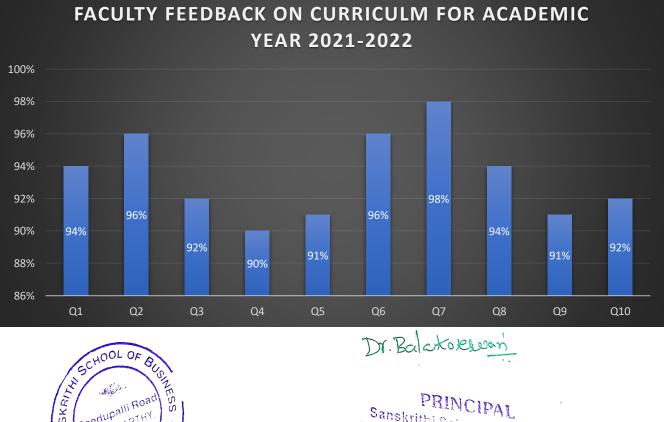
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		FEEDDACK
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EMPLOYER FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2017-2018

FACULTY RESPONDENTS:23

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CIRICULM DESIGN:

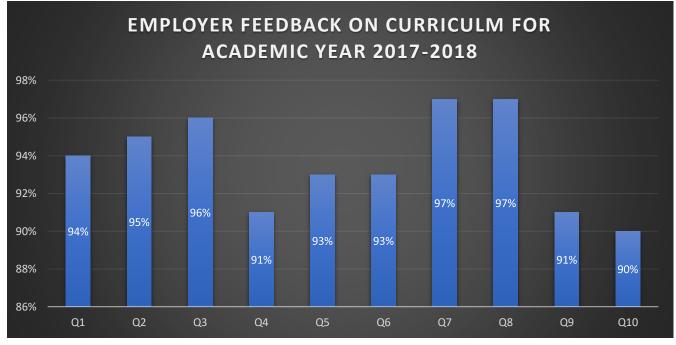
S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	95 %
3	Is timely completion of syllabus possible for the students of your class?	96 %
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5	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	93 %
6	Is the syllabus designed in a way to improve Employability index?	93 %
7	The books prescribed/listed as reference materials are relevant, updated and appropriate?	97 %
8	Syllabus is suitable to the course and is Syllabus is need based?	97 %
9	Does the syllabus cover modern & advanced topics?	91 %
10	Is the syllabus designed to bridge the gap between Theory and Practical?	90 %



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Dr. Balatokewan

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EMPLOYER FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2018-2019

FACULTY RESPONDENTS:26

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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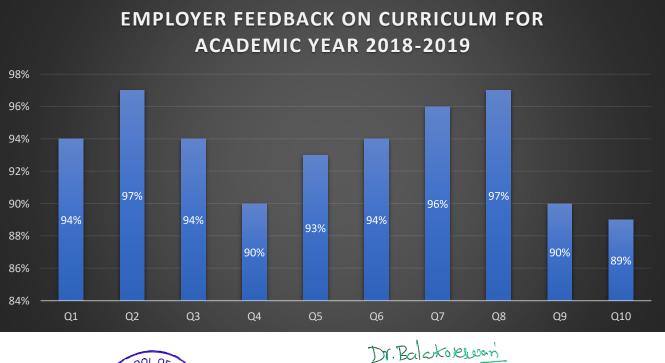


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Dr. BalaKollo



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EMPLOYER FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

FACULTY RESPONDENTS:29

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CIRICULM DESIGN:

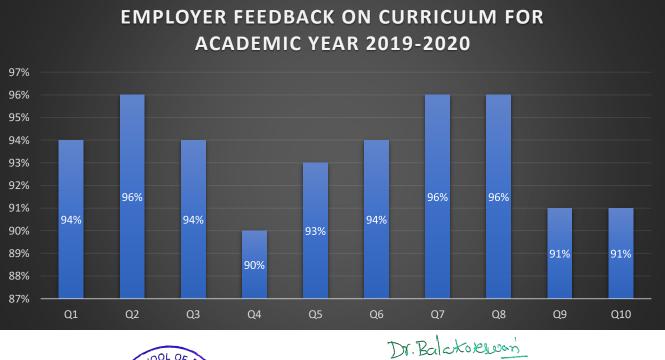
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EMPLOYER FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR: 2020-2021

FACULTY RESPONDENTS:34

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CIRICULM DESIGN:

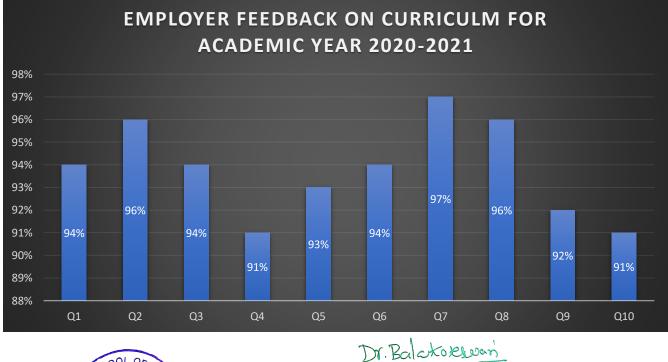
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	and assessment of students?	
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	entire syllabus?	
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EMPLOYER FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2021-2022

FACULTY RESPONDENTS:31

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CIRICULM DESIGN:

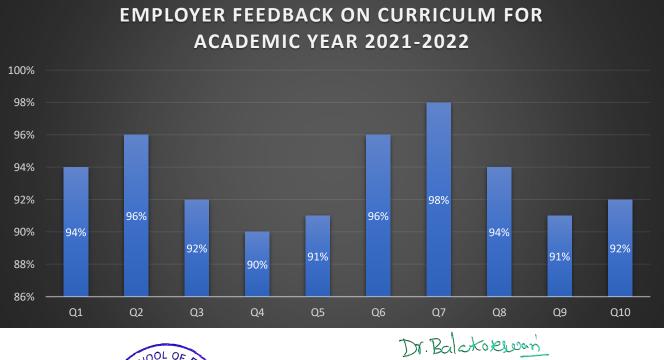
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