



SANSKRITHI SCHOOL OF BUSINESS

Approved by AICTE, New Delhi. Affiliated to JNTUA, Anantapur.
Beedupalli Road, Prasanthigram, Puttaparthi, Sri Sathya Sai District – 515 134.

STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapuramu. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the students so we can plan for the better way of implanting curriculum and the extra course which help students to enrich their knowledge. The IQAC of the college will regularly plan for the feedback gathering, analysing the feedback for better personality enrichment of the students.

SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2017-2018

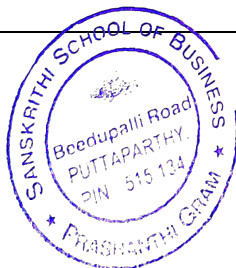
STUDENTS RESPONDENTS:147

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	97 %
2	How do you rate the relevance of the units in Syllabus relevant to the course?	96 %
3	How do you rate the allocation of the credits to the courses?	95 %
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	90 %
5	How do you rate the electives offered in relation to the Technological advancements?	90 %
6	Rate the Size of syllabus in terms of the load on the student	95 %
7	Does your college supports you for extra curriculum activities?	94 %
8	How much per cent of the college has equipment for supporting you on working of add on course?	93 %
9	How do you rate the objectives stated for each of the course?	96 %
10	Does your college lab have all LAB components you required?	98 %

Dr. Balakrishnan

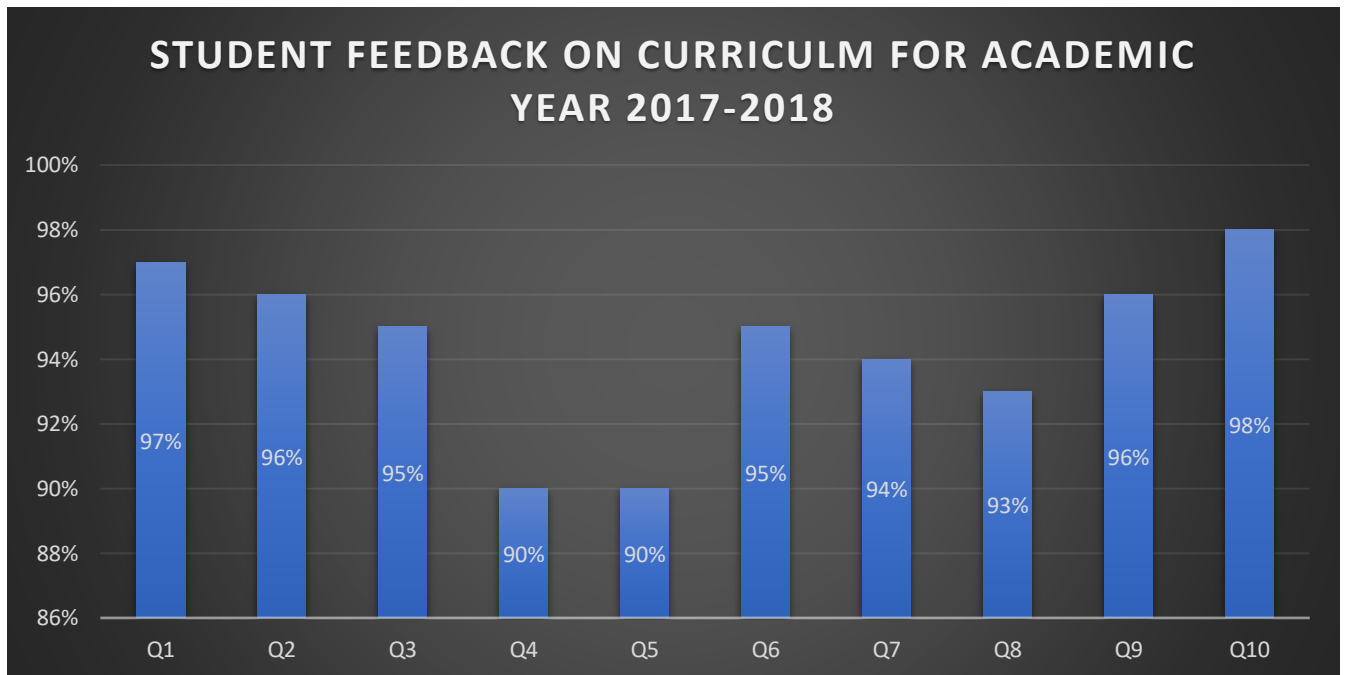


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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

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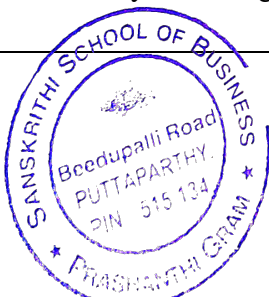
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2018-2019

STUDENTS RESPONDENTS:138

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	96 %
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10	Does your college lab have all LAB components you required? <i>Dr. Balakrishnan</i>	91 %

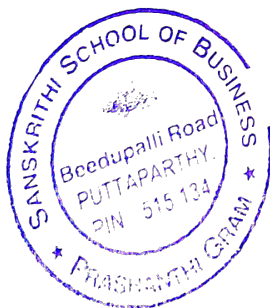
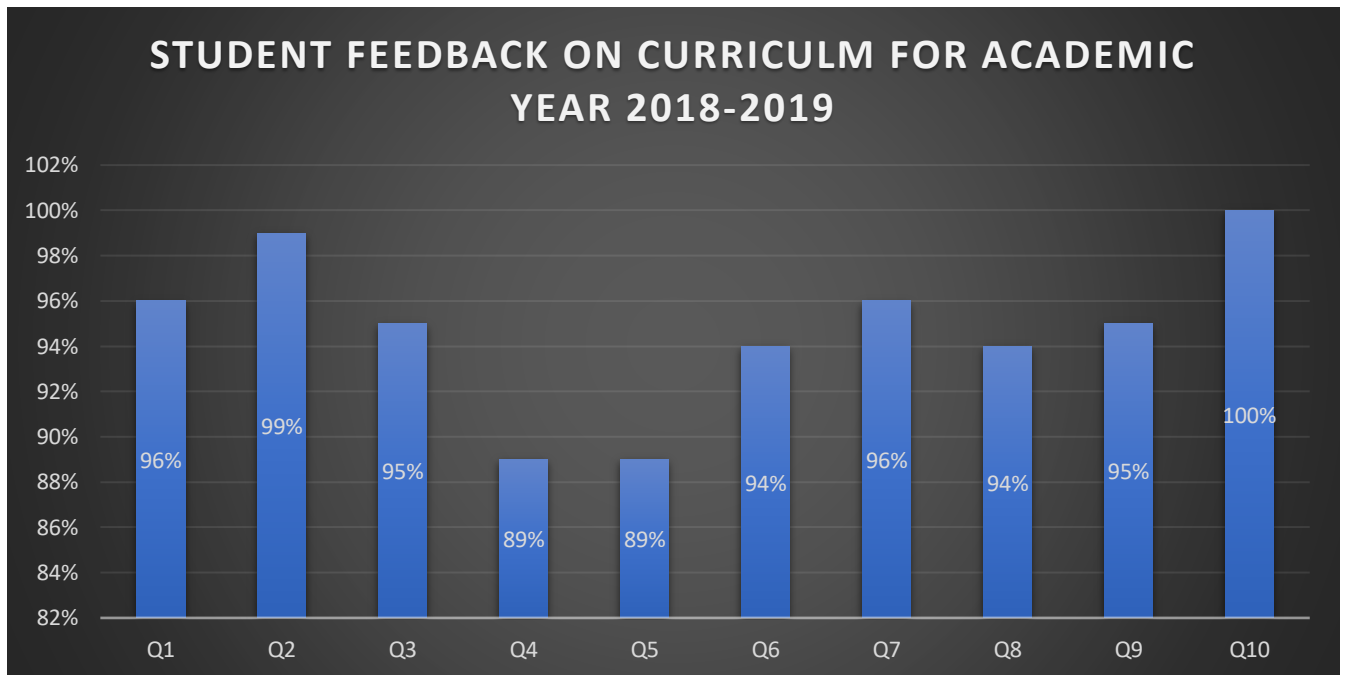


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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

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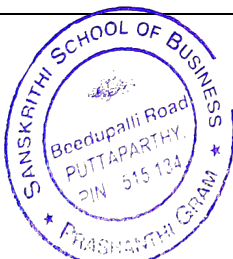
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

STUDENTS RESPONDENTS:84

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	98 %
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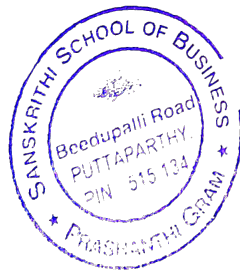
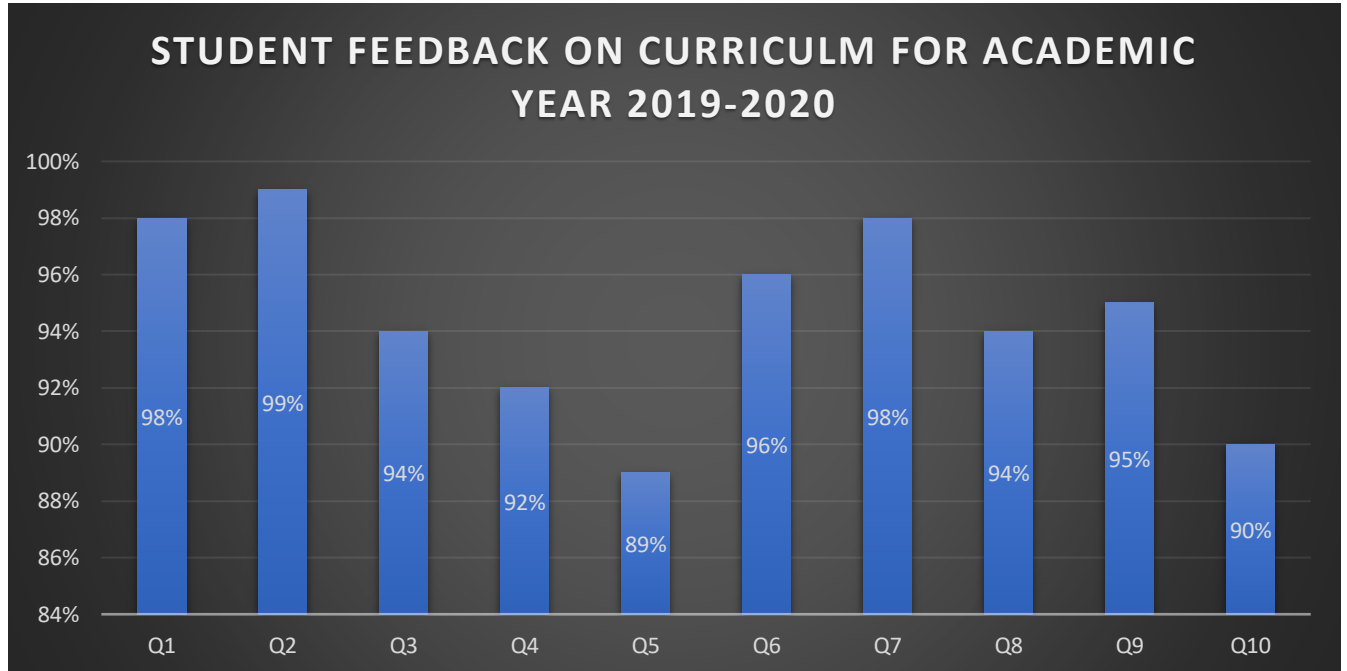


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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2020-2021

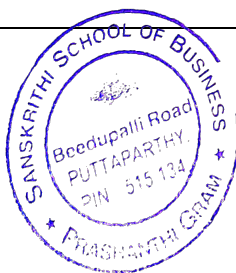
STUDENTS RESPONDENTS:135

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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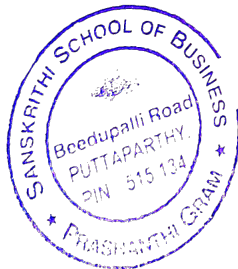
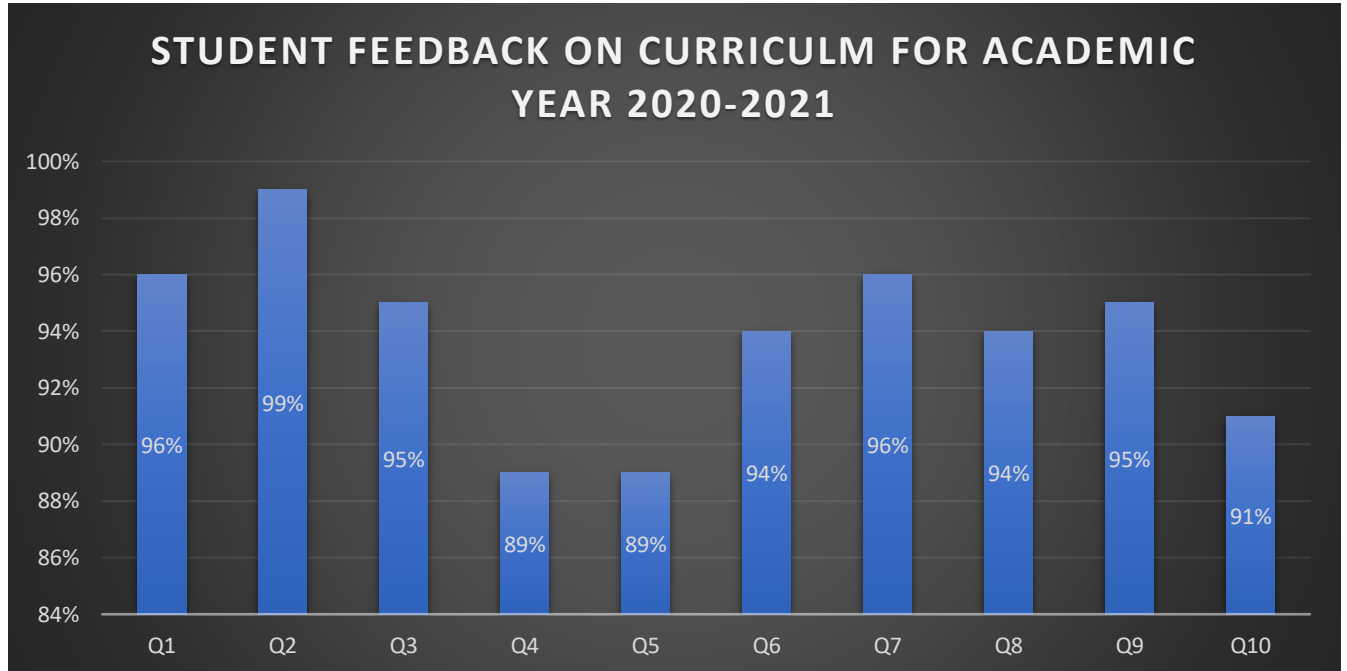


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STUDENT FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2021-2022

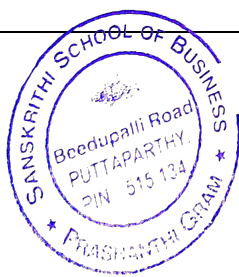
STUDENTS RESPONDENTS:130

COURSE: MBA

STUDENT FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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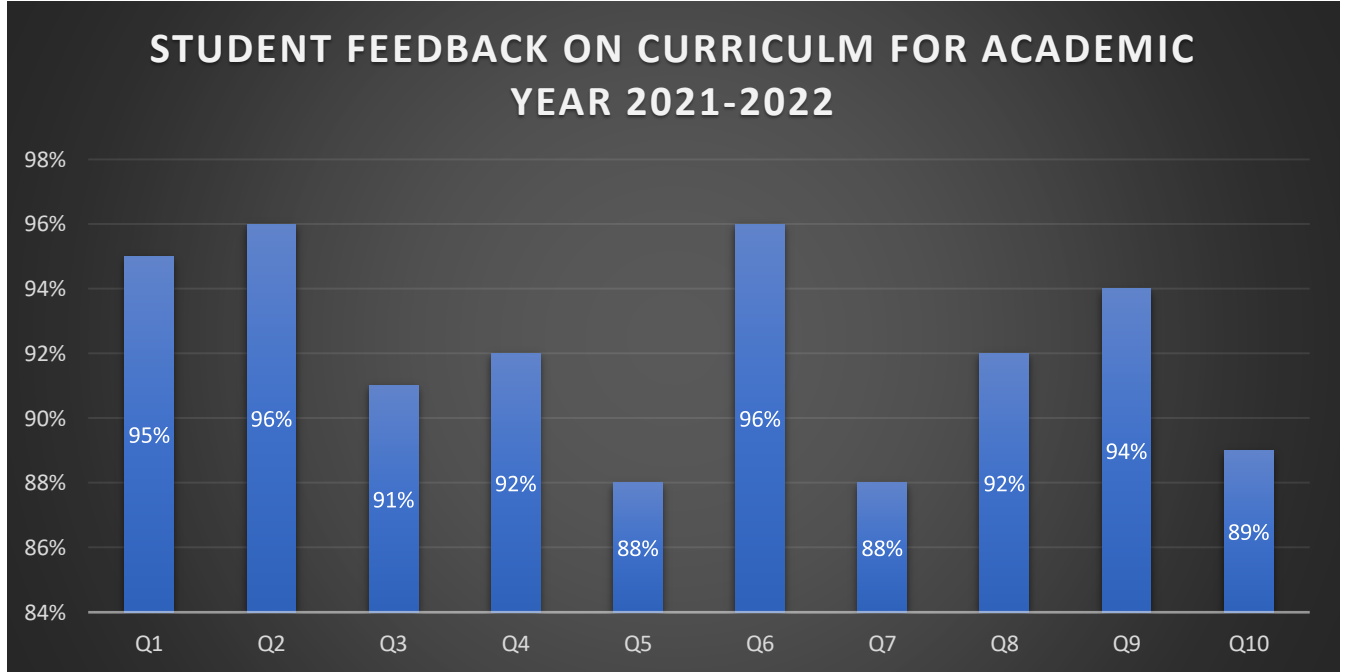


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ALUMNI FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2017-2018

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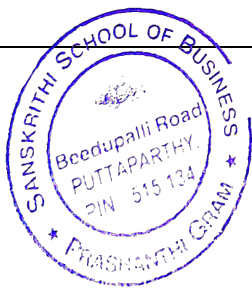
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2017-2018

STUDENTS RESPONDENTS:47

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	97 %
2	Was the syllabus updated enough?	96 %
3	How do you rate the depth and load of course content including? Project work?	97 %
4	How do you rate the courses that you have learnt Suiting the requirements of the Industry?	90 %
5	How do you rate the courses in terms of their relevance to the latest technologies?	90 %
6	Is institution is supporting you after the course completion?	95 %
7	Rate the competency of the curriculum with respect to other Universities	96%
8	Does your faculty supports you after your course?	93 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	97 %
10	Does the syllabus create any interest to pursue post Research in the particular topic?	98 %

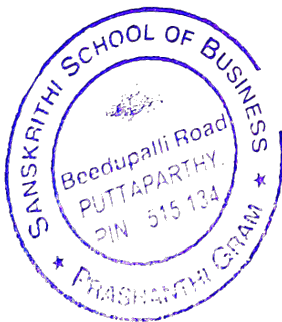
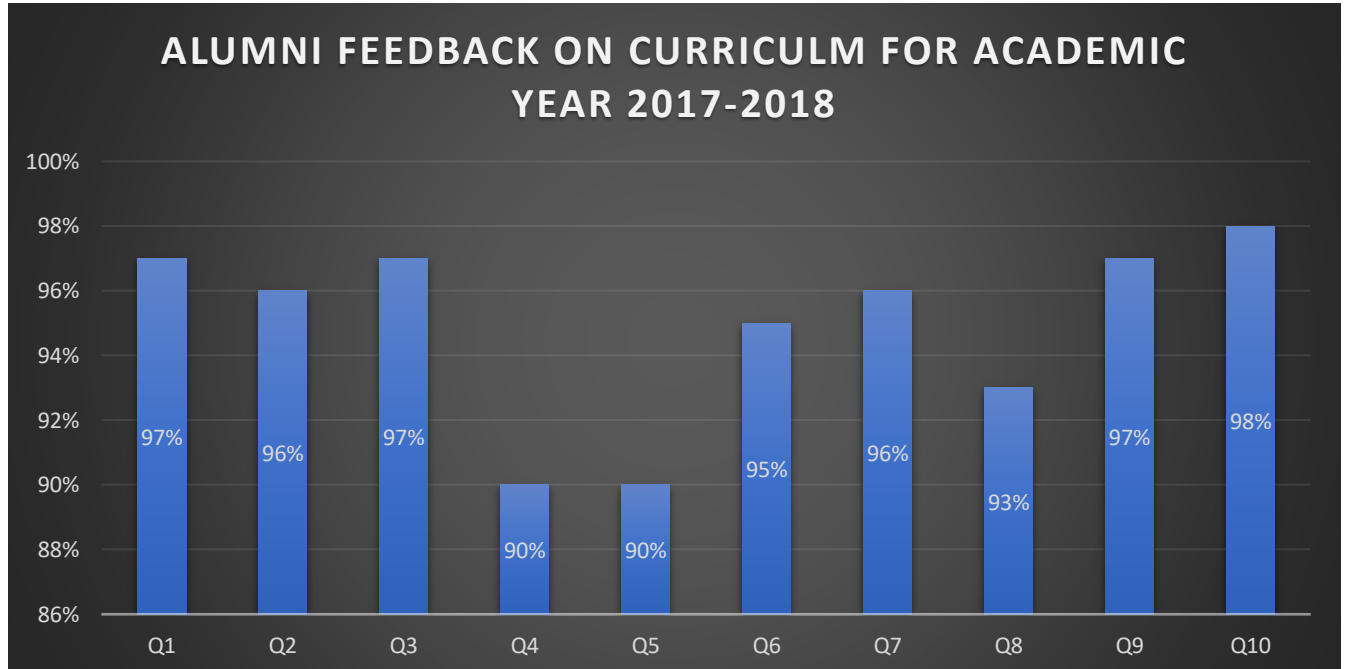


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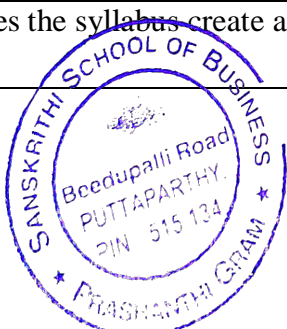
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2018-2019

STUDENTS RESPONDENTS:48

COURSE: MBA

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1	How the curriculum helps you to improve your inter and intrapersonal skills?	96 %
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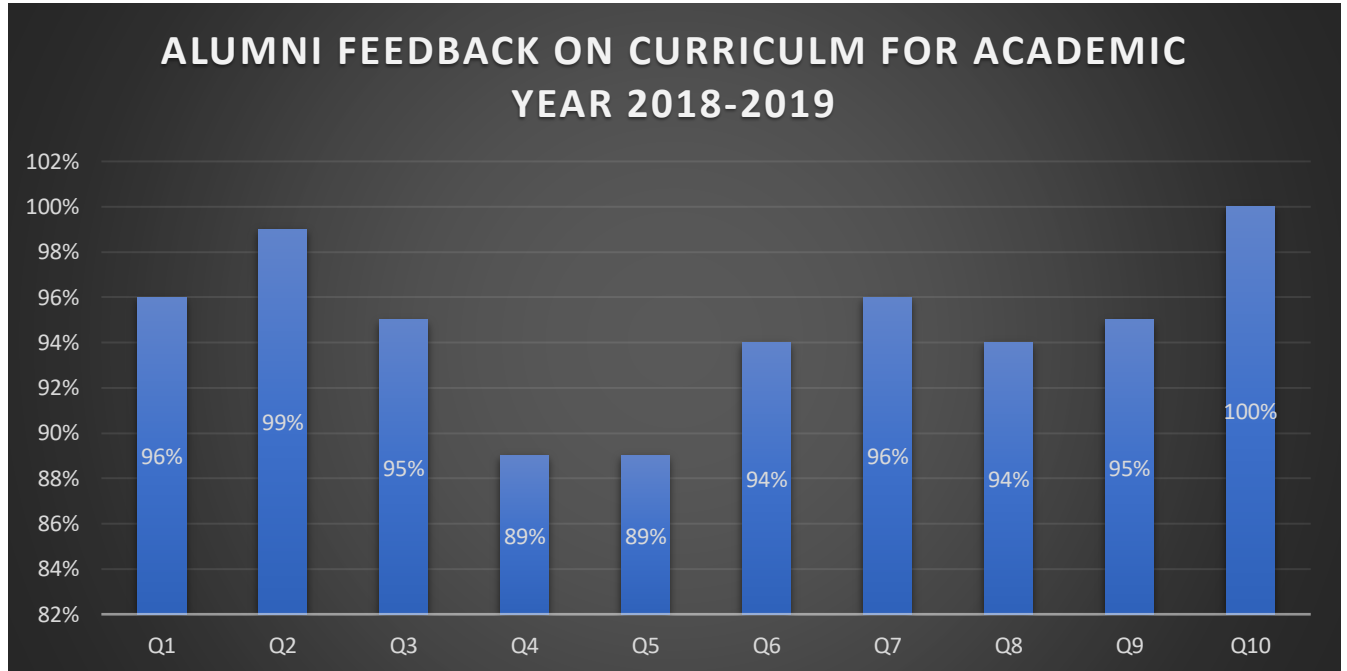


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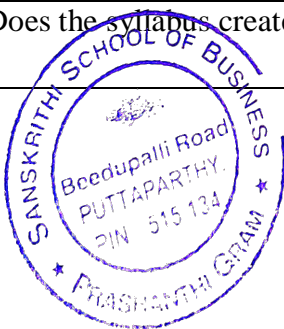
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STUDENTS RESPONDENTS:36

COURSE: MBA

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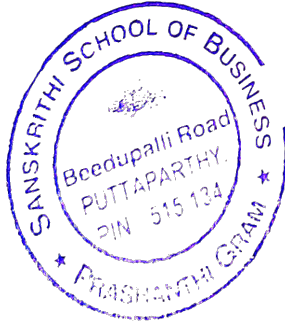
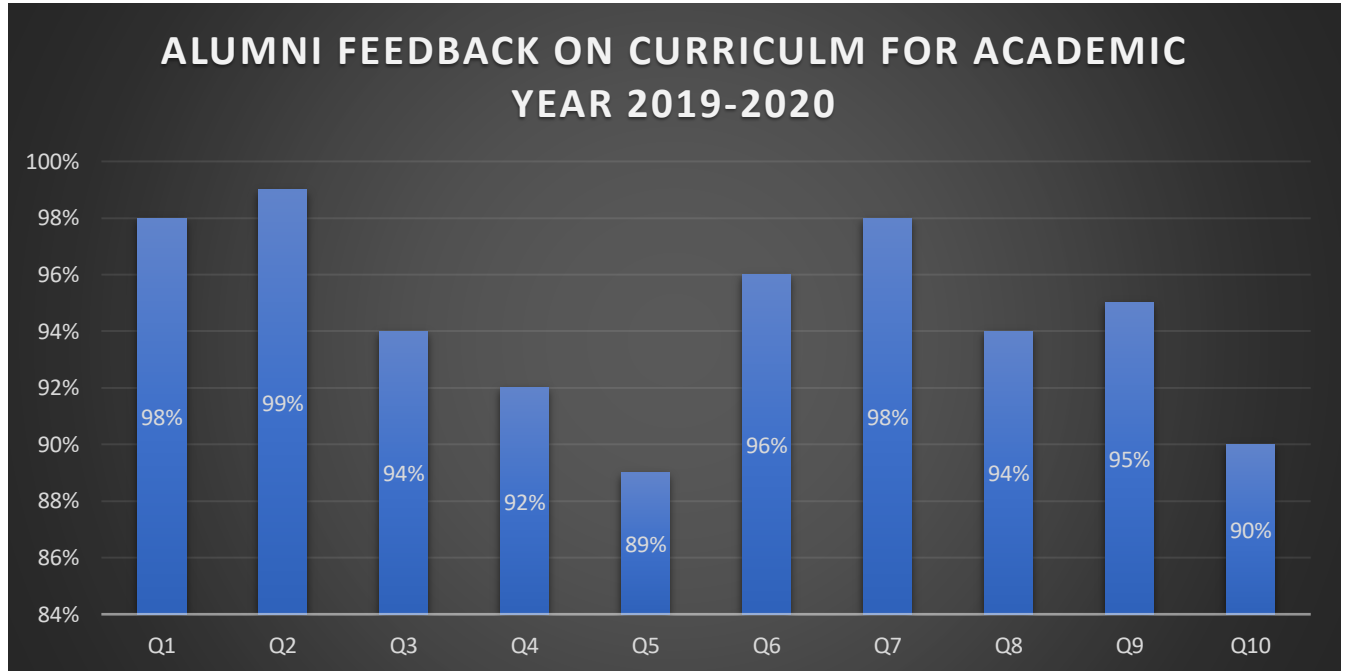


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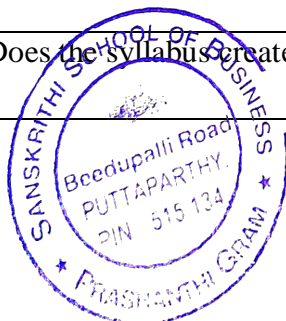
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2020-2021

STUDENTS RESPONDENTS:35

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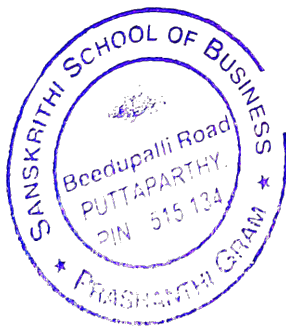
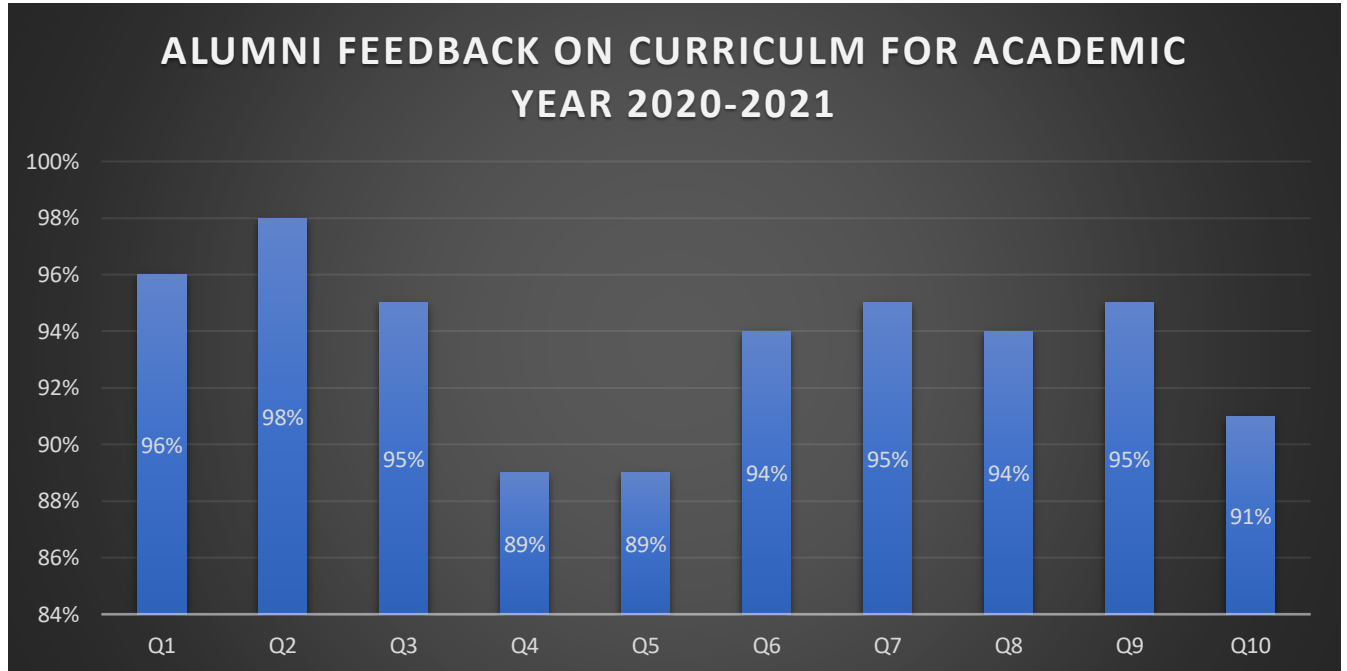


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Beedupalli Road, Prasanthigram, Puttaparthi, Sri Sathya Sai District – 515 134.

ALUMNI FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalised by University for all the affiliated colleges. We are taking feedback from the alumni so we can plan for the better way of implanting curriculum and the extra course which help current students to enrich their knowledge as per the working standards. As the alumni students have completed studying syllabus and they know much extent which helps in the work life.

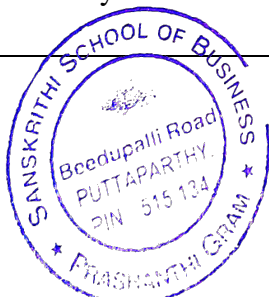
SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2021-2022

STUDENTS RESPONDENTS:42

COURSE: MBA

ALUMNIFEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	How the curriculum helps you to improve your inter and intrapersonal skills?	97 %
2	Was the syllabus updated enough?	96 %
3	How do you rate the depth and load of course content including? Project work?	95 %
4	How do you rate the courses that you have learnt Suiting the requirements of the Industry?	90 %
5	How do you rate the courses in terms of their relevance to the latest technologies?	90 %
6	Is institution is supporting you after the course completion?	95 %
7	Rate the competency of the curriculum with respect to other Universities	94 %
8	Does your faculty supports you after your course?	93 %
9	How do you rate the curriculum relevant to your job and future? Aspirations?	96 %
10	Does the syllabus create any interest to pursue post Research in the particular topic?	98 %

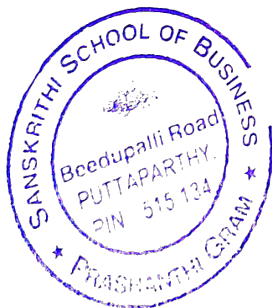
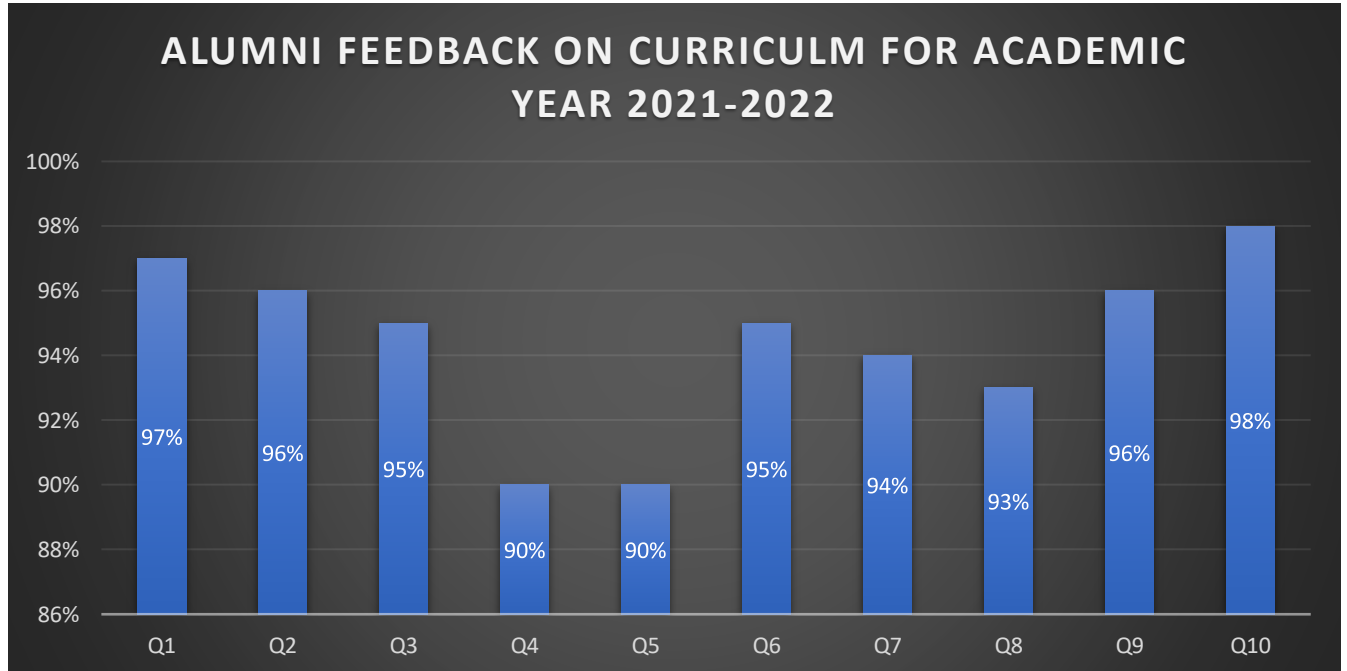


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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2017-2018

FACULTY RESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	95 %
3	Is timely completion of syllabus possible for the students of your class?	96 %
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	91 %
5	Are books/journals prescribed by University are available in the department?	93 %
6	Is the syllabus designed in a way to improve Employability index?	93 %
7	Do you get cooperation from the colleagues for collaboration work?	97 %
8	Is their job security for you in the organization?	97 %
9	Is mentoring session available for you from your senior colleagues?	91 %
10	Is Administrative support available for you in the department?	90 %

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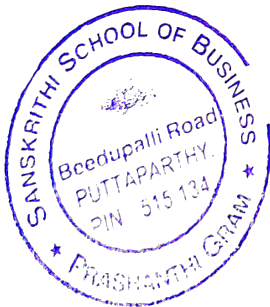
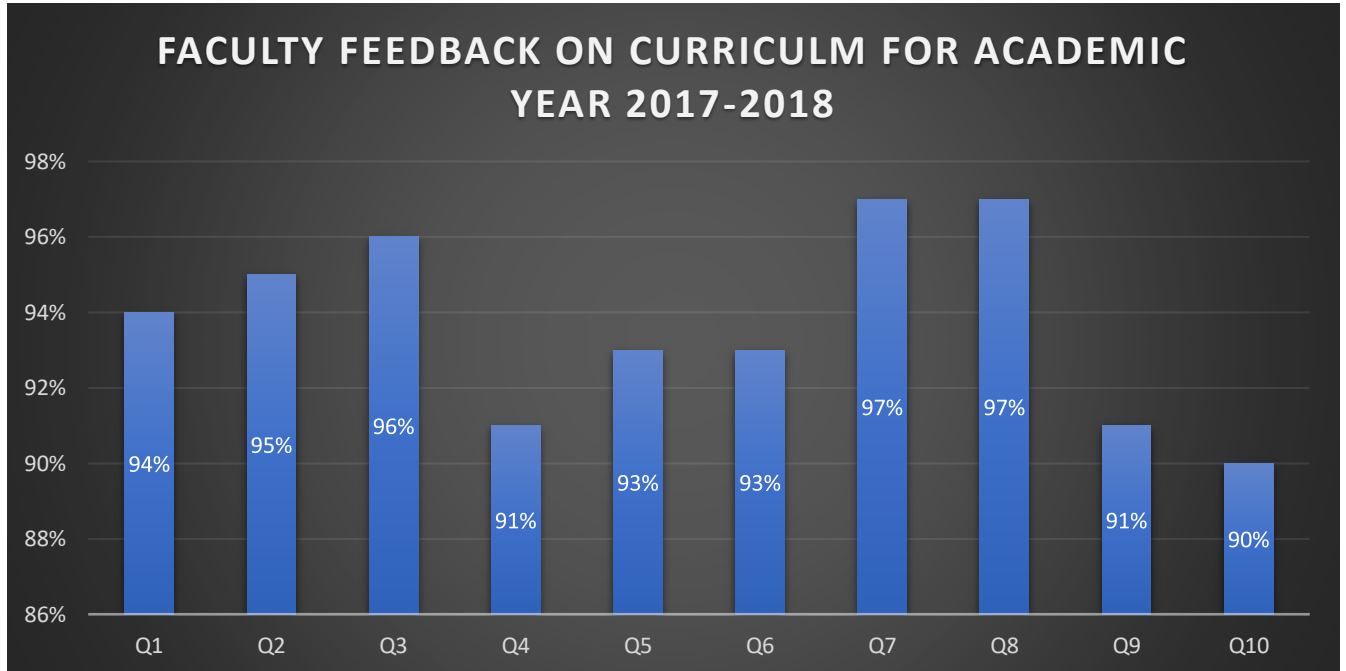


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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2018-2019

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SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2018-2019

FACULTYRESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

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1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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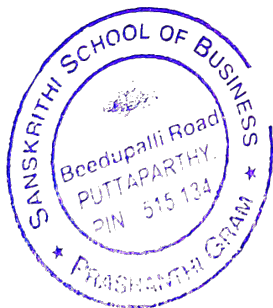
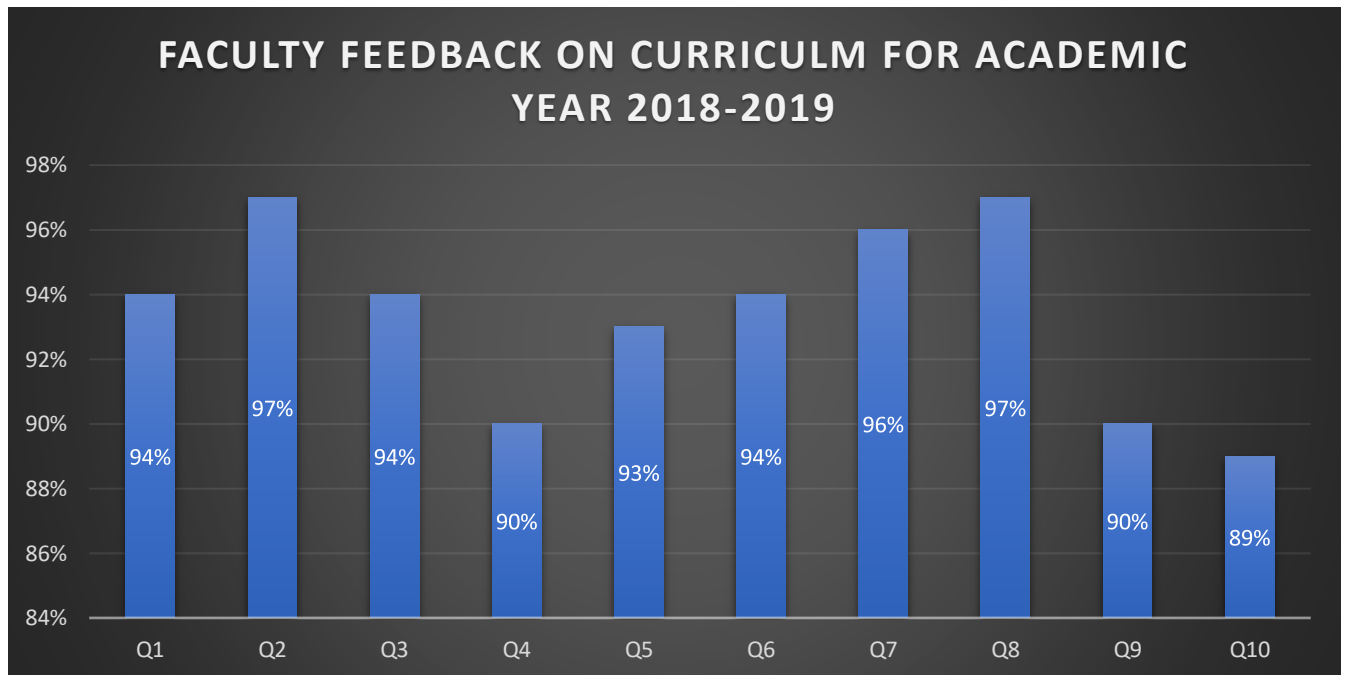
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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2019-2020

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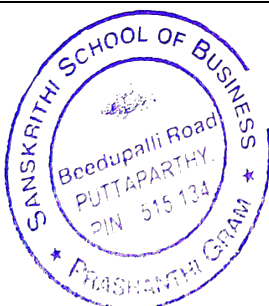
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2019-2020

FACULTY RESPONDENTS:22

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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9	Is mentoring session available for you from your senior colleagues?	91 %
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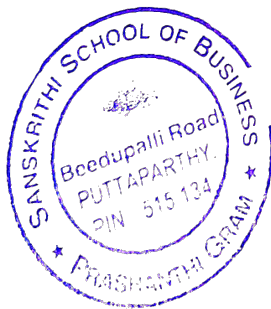
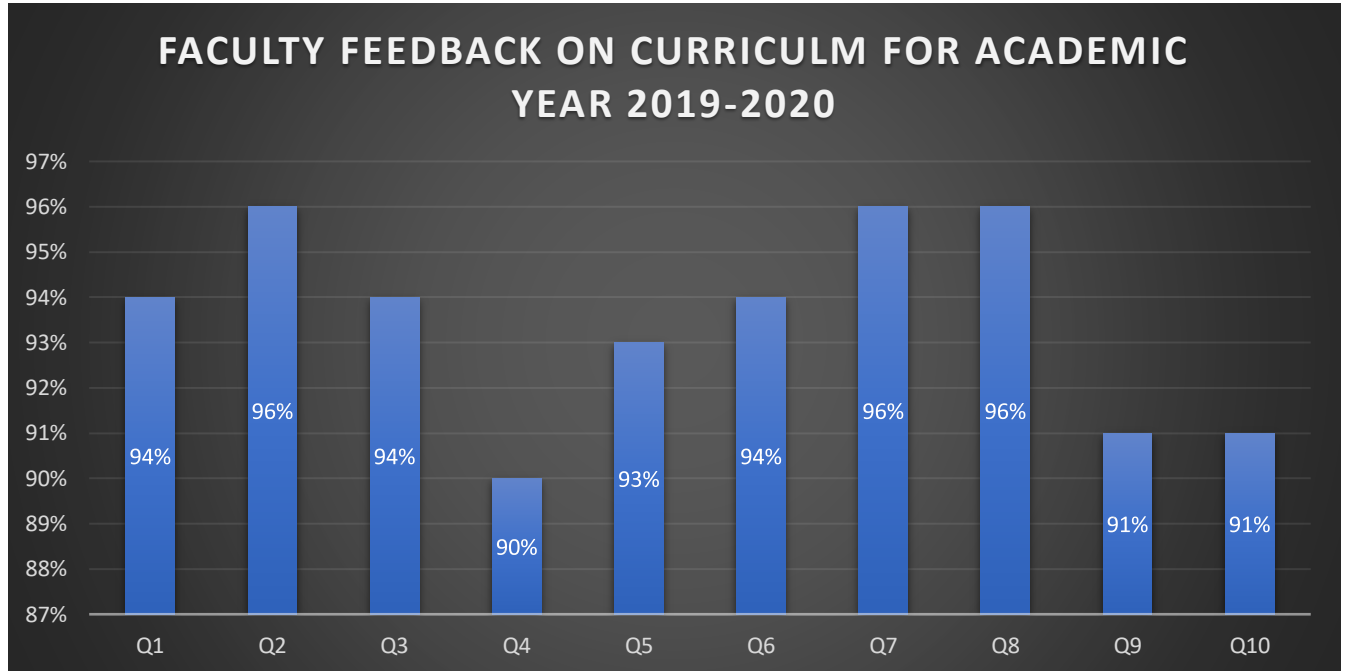
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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2020-2021

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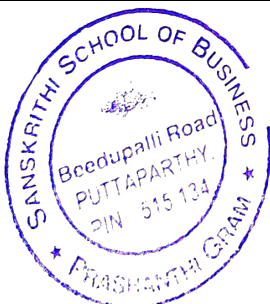
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2020-2021

FACULTY RESPONDENTS:24

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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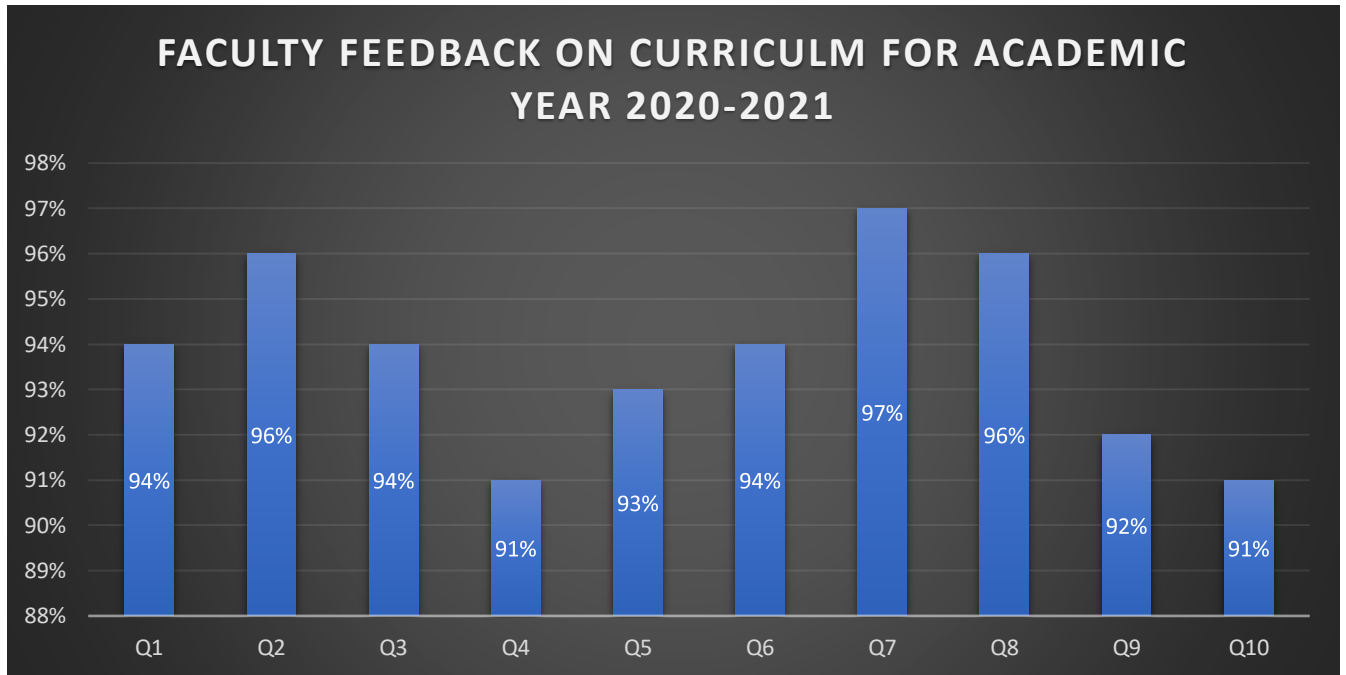
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FACULTY FEEDBACK ON CURRICULM FOR ACADEMIC YEAR 2021-2022

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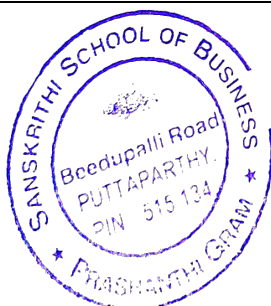
SUMMARY OF FEEDACK FOR THE ACADEMIC YEAR:2021-2022

FACULTY RESPONDENTS:21

COURSE: MBA

FACULTY FEEDBACK ANALYSIS ON CIRICULM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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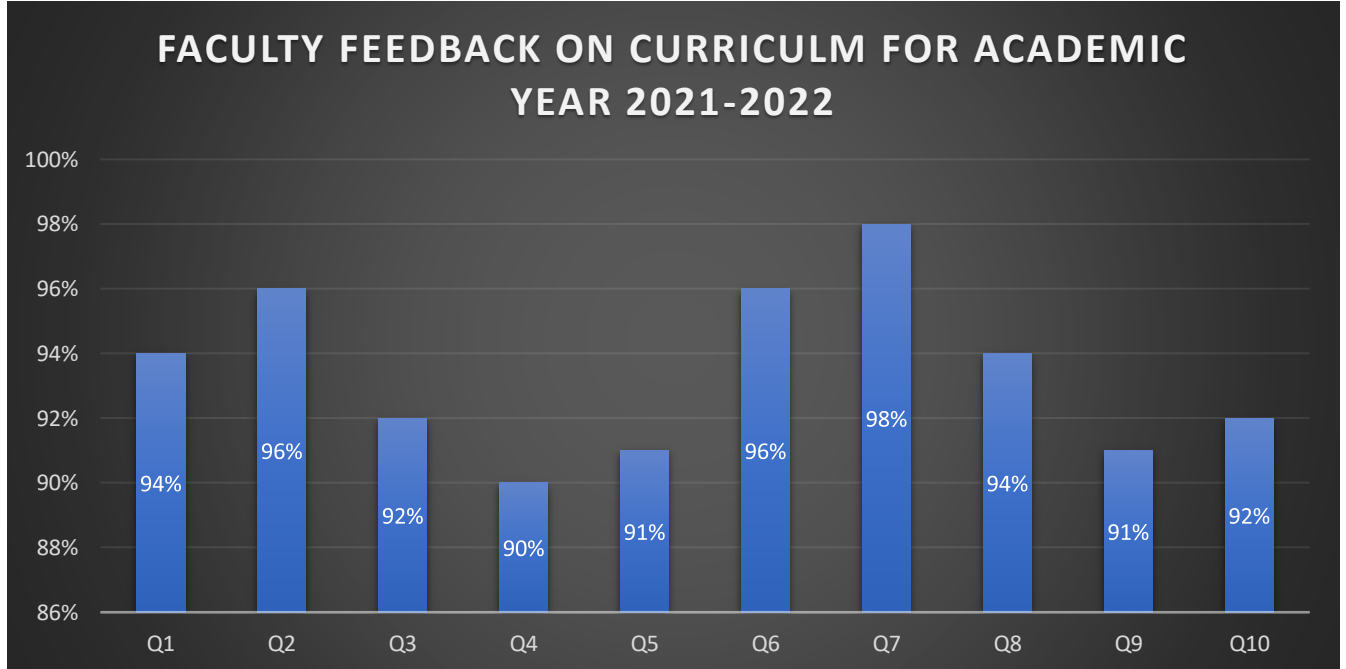
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EMPLOYER FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2017-2018

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2017-2018

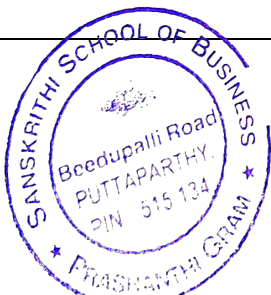
FACULTY RESPONDENTS:23

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	95 %
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5	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	93 %
6	Is the syllabus designed in a way to improve Employability index?	93 %
7	The books prescribed/listed as reference materials are relevant, updated and appropriate?	97 %
8	Syllabus is suitable to the course and is Syllabus is need based?	97 %
9	Does the syllabus cover modern & advanced topics?	91 %
10	Is the syllabus designed to bridge the gap between Theory and Practical?	90 %

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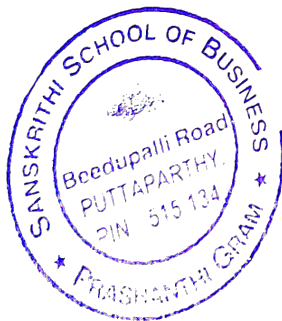
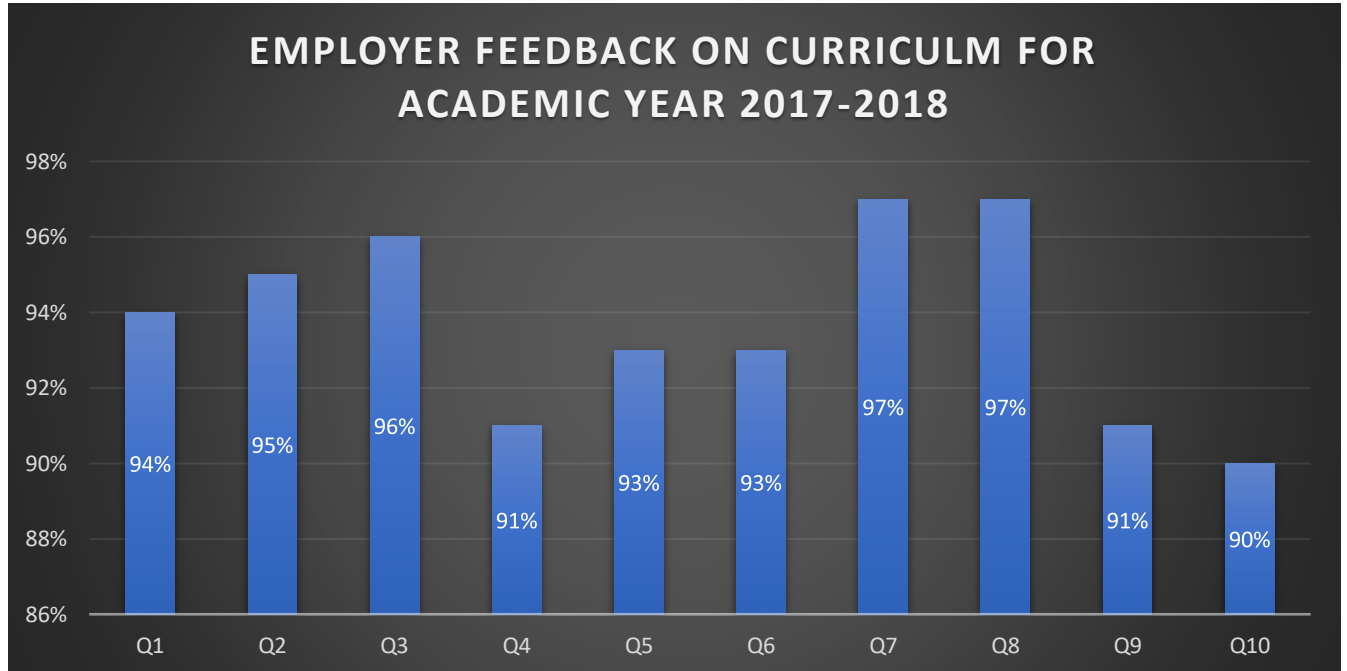


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EMPLOYER FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEED BACK:

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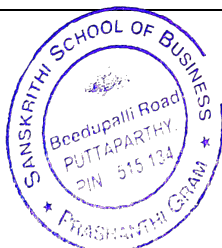
SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2018-2019

FACULTY RESPONDENTS:26

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
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9	Does the syllabus cover modern & advanced topics?	90 %
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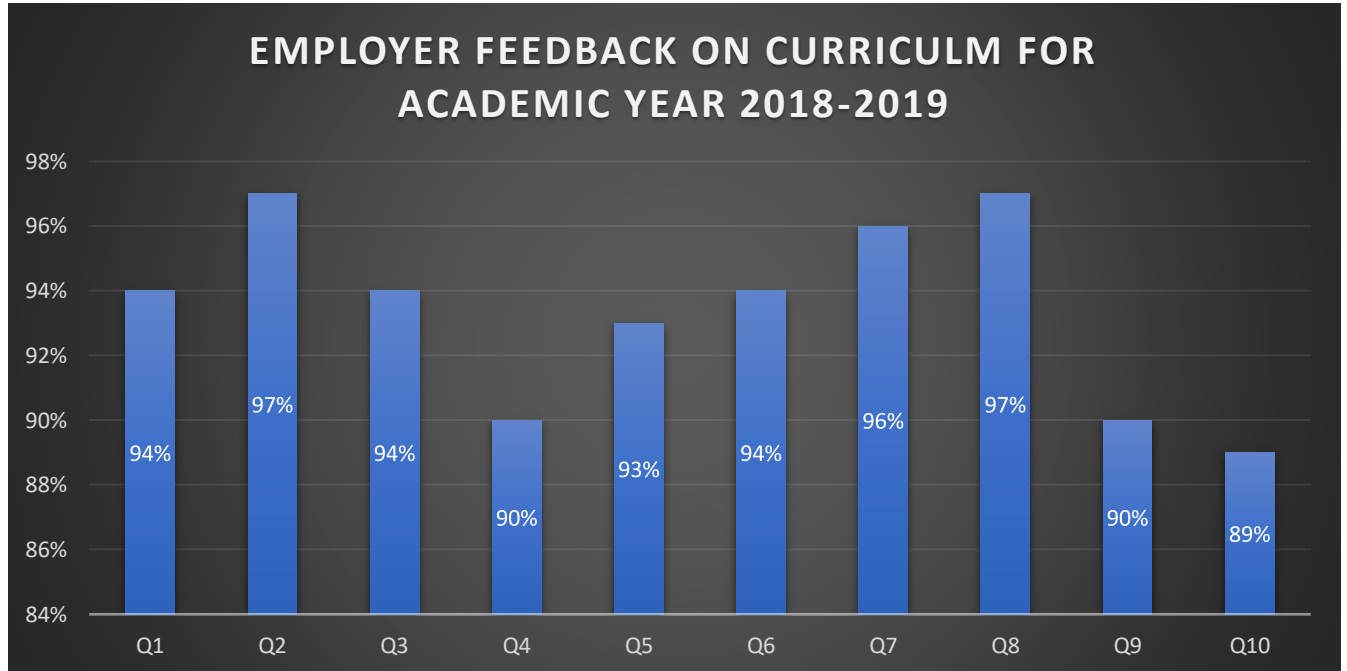


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EMPLOYER FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2019-2020

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SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2019-2020

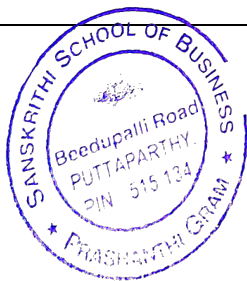
FACULTY RESPONDENTS:29

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN:

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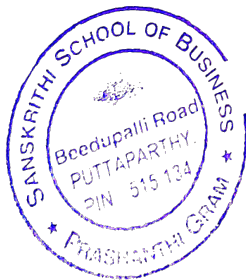
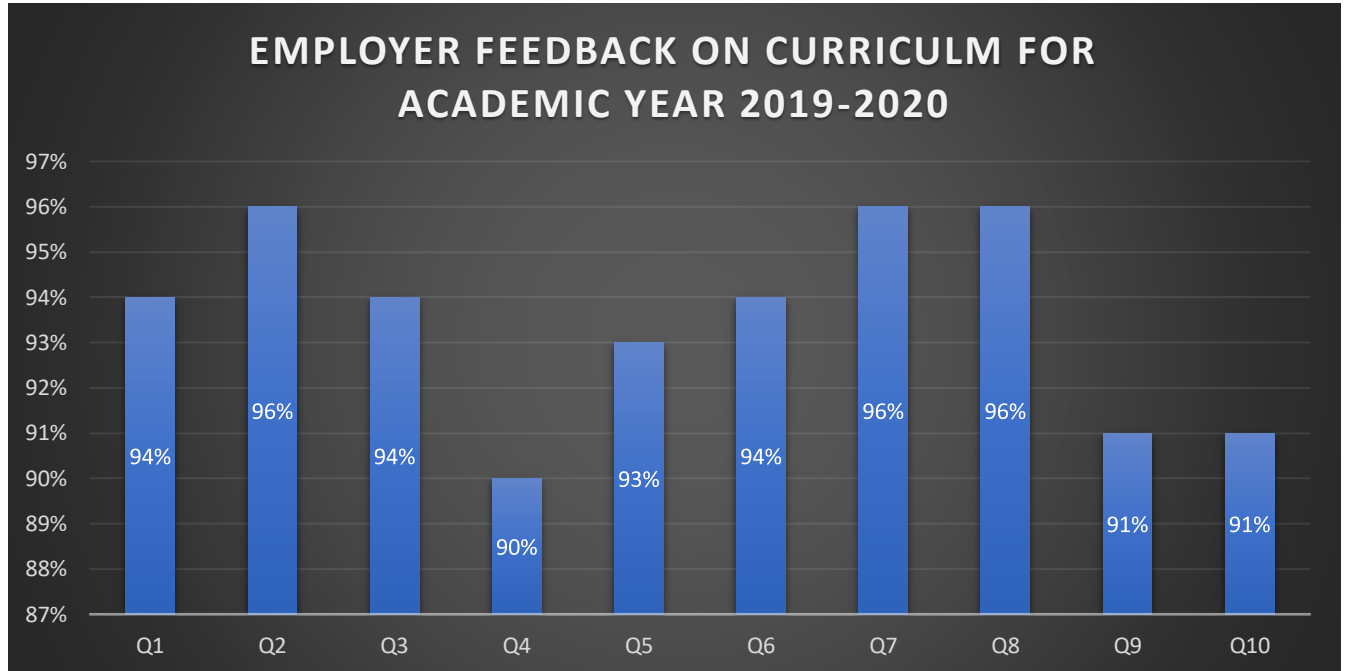


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SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2020-2021

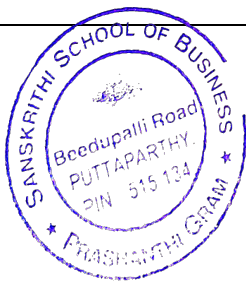
FACULTY RESPONDENTS:34

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	96 %
3	Is timely completion of syllabus possible for the students of your class?	94 %
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	91 %
5	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	93 %
6	Is the syllabus designed in a way to improve Employability index?	94 %
7	The books prescribed/listed as reference materials are relevant, updated and appropriate?	97 %
8	Syllabus is suitable to the course and is Syllabus is need based?	96 %
9	Does the syllabus cover modern & advanced topics?	92 %
10	Is the syllabus designed to bridge the gap between Theory and Practical?	91 %

Dr. Balakrishnan

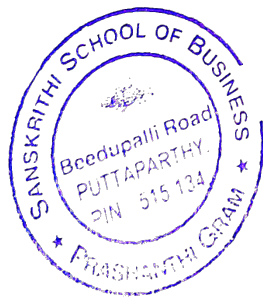
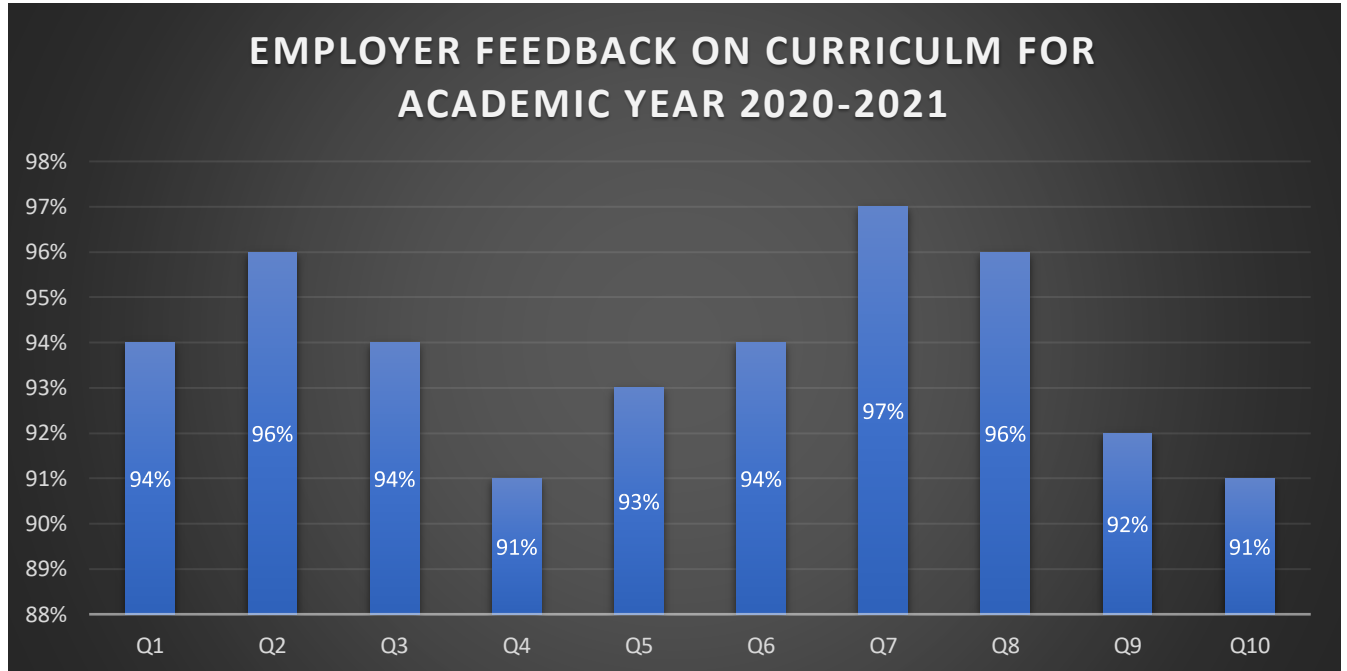


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Ananthapuramu (D.T.) A.P.



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EMPLOYER FEEDBACK ON CURRICULUM FOR ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

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SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR:2021-2022

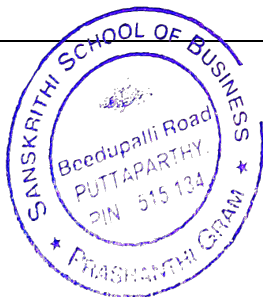
FACULTY RESPONDENTS:31

COURSE: MBA

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN:

S.NO	QUESTION	POSITIVE FEEDBACK
1	Is the syllabus designed to bridge the gap between academics and industry?	94 %
2	Is the subject / its syllabus interesting for majority of students?	96 %
3	Is timely completion of syllabus possible for the students of your class?	92 %
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	90 %
5	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	91 %
6	Is the syllabus designed in a way to improve Employability index?	96 %
7	The books prescribed/listed as reference materials are relevant, updated and appropriate?	98 %
8	Is Syllabus being suitable to the course and is Syllabus is need based?	94 %
9	Does the syllabus cover modern & advanced topics?	91 %
10	Is the syllabus designed to bridge the gap between Theory and Practical?	92 %

Dr. Balakrishnan

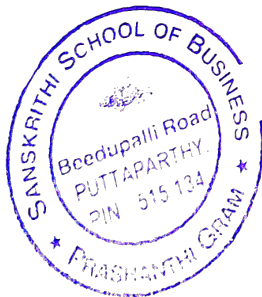
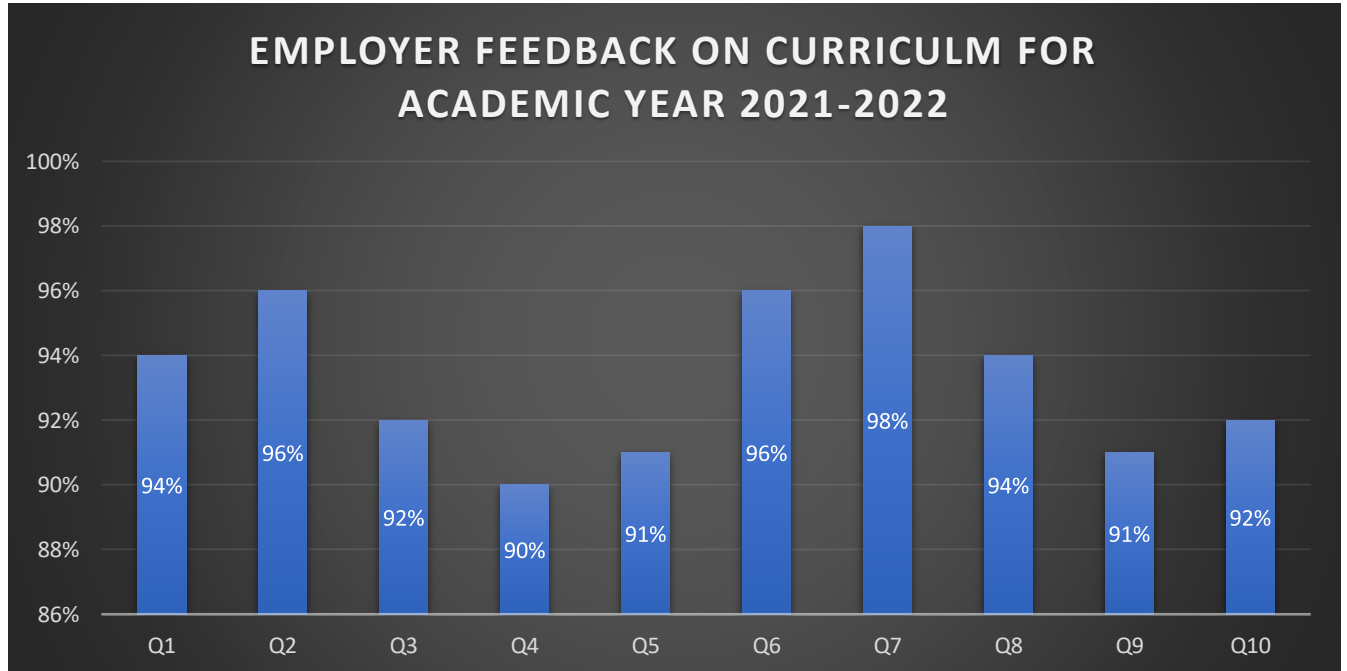


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